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## WEJA School Committee Policy Questionnaire

The Worcester Education Justice Alliance (WEJA) is a group of students, parents, teachers, school staff, and community members standing together to fight for education justice in Worcester. We are a chapter of the Massachusetts Education Justice Alliance (MEJA) and a member of the Fund Our Future coalition advocating for policy at the state level to fully fund public schools.

<http://worcesteredjustice.org/>

<https://massedjustice.org/>

Please answer each question by selecting either yes or no. You may use the comments section to explain your reasoning for your selection below each question.

Name \*

laura clancey

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### Questions related to curriculum

1) Would you vote in favor of a comprehensive age appropriate sexual education curriculum as was advocated by the Worcester Impact of Sexual Health (WISH) taskforce (<https://www.wishtaskforce.org/sexual-education/recommended-curricula/>) like the Making Proud Choices? (<https://www.etr.org/ebi/programs/making-proud-choices/>)

Yes

No

### 1) Explanation of response (optional)

I believe Worcester should develop their own curriculum, one that fits the needs of our students.

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### 2) Would you advocate for the elimination of the MCAS as a high school exit exam?

Yes

No

### 2) Explanation of response (optional)

The students can exit high school with their certificate of attainment if they do not pass the high school MCAS exam

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### 3) Would you advocate for the elimination of high stakes standardized tests, like the MCAS, to evaluate school performance?

Yes

No

### 3) Explanation of response (optional)

I believe the data collected from MCAS exam can be beneficial when evaluating our schools. I think it's a great idea to see what schools are doing well and looking into what is working and try to emulate that at other schools.

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4) Do you believe that teachers should be required to follow the state curriculum frameworks to ensure that all students are learning the same curriculum across the state (as opposed to giving school sites and teachers more flexibility to teach the topics and content that they believe most important)?

Yes

No

4) Explanation of response (optional)

Frameworks are needed for guidance. With the transient population of students in Worcester it is good to have a guide so students are getting some consistency in the curriculum from school to school.

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## Questions Related to Funding

5) Do you support the Promise Act and would you advocate for its passage with the state legislature?

Yes

No

### 5) Explanation of response (optional)

I do support the Promise Act and I will work hard to make sure Worcester gets the funding we deserve.

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6) State spending requirements enable local communities to spend more than the minimum required by the Chapter 70 Foundation formula. Since most local communities do spend more than required to address the educational needs of their students, on average, local communities spend over 25% above their required allocation. Worcester typically funds right at the minimum required by the Chapter 70 Foundation formula (give or take roughly 1%). If you were elected to school committee would you advocate for the city to spend 10% or more above the required foundation formula even if that means the city would have to secure additional revenue?

Yes

No

### 6) Explanation of response (optional)

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7) Facing fiscal shortfalls as a result of the Great Recession, in 2010, the City of Worcester became one of the few municipalities in the state that began taking a 3% indirect of the state and federal grants that pass through City Hall. This amounts to over a million dollars that is designed to cover the costs of developing and administering the grants (which in Worcester are all handled by the school department). Would you, if elected to the school committee, advocate for City of Worcester to continue to take this 3% indirect?

Yes

No

7) Explanation of response (optional)

I can not answer this question without doing further investigating to where that 3% is going and how it is being utilized

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### Questions related to Staffing and Leadership

8) Would you support merit pay or bonuses for teachers who are considered highly effective in producing strong education outcomes (based on measured test score improvements) for students?

Yes

No

### 8) Explanation of response (optional)

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9) Would you support hiring bonuses or stipends for certified bilingual teachers in our Worcester Public Schools?

Yes

No

### 9) Explanation of response (optional)

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10) Do you support utilizing 'diversity bonuses' in order to recruit more teachers of color in Worcester?

Yes

No

### 10) Explanation of response (optional)

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11) Do you support 'Grow Your Own' programs that recruit teacher candidates from non-traditional populations (e.g., high school students, paraprofessionals, and after-school program staff) who are more likely to reflect local diversity and more likely to continue to teach in their communities?

Yes

No

11) Explanation of response (optional)

I do support looking into creating local recruitment strategies for that would foster potential teacher candidates.

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12) Do you support the hiring of the Associate Superintendent for Diversity and Inclusion?

Yes

No

12) Explanation of response (optional)

Yes one has been hired

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Questions related to student discipline and student life

13) Would you advocate for secondary schools to begin later in the morning to allow adolescents to sleep later?

Yes

No

13) Explanation of response (optional)

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14) Do you support the continuation of the current WPS policy that bans “hats, bandanas, scarves or sweatbands,” as well as “outerwear” and “droopy pants.” See the full dress code in the 2019 handbook.

<https://worcesterschools.org/wp-content/uploads/2019/03/2018-19-English-with-updated-links.pdf>

Yes

No

14) Explanation of response (optional)

The are reasons these bans were put in place. I know many students would not take advantage if we drop some of these bans, but I do believe some students will and we will deal with the same issues we had many years ago. In terms of the droopy pants- the policy states “droopy pants that expose undergarments.”

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15) Would you support a moratorium on suspensions and expulsions that are not directly associated with violence or drugs or issues of direct safety for the educational communities?

Yes

No



### 15) Explanation of response (optional)

I believe students who do not follow the rules are subjected to consequences. I would like to look at alternatives to out of school suspension especially incidents not associated with violence or drugs or issues of direct safety for the educational communities.

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### 16) Would you support a ban on all suspensions in grades pre-K through 3rd grade?

Yes

No

### 16) Explanation of response (optional)

Again, I do believe children have to learn their actions have consequences, but whenever possible I want students in school receiving direct instruction.

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### 17) Do you support continuing to hire and station police officers in schools?

Yes

No

### 17) Explanation of response (optional)

The interaction I have seen between officers in school and the students has been very positive. Having that established relationship with the students has been beneficial for both the officer and student.

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18) Do you support the creation of restorative justice programs in the schools?

Yes

No

18) Explanation of response (optional)

I would be interested to see what types of restorative justice programs have worked in schools

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19) Would you support an amendment to the Community Based Juvenile Justice Program

(<https://malegislature.gov/Laws/GeneralLaws/PartI/TitleII/Chapter12/section32>) that would require the notification of parents by the school district of all youth in the Worcester Public Schools who are identified by the district attorney's office as a juvenile "most likely to pose a threat to their community?"

Yes

No

19) Explanation of response (optional)

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Questions related to school choice

20) Do you support the creation of additional innovation schools in Worcester?

Yes

No

20) Explanation of response (optional)

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21) Are you in favor of supporting the creation of additional charter schools in Worcester?

Yes

No

21) Explanation of response (optional)

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22) Are you in favor of supporting vouchers for low-income students to be able to attend schools of choice, including public schools, charter schools or private schools?

Yes

No

22) Explanation of response (optional)

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## Questions related to community voice and accountability

23) Will you demand that the Worcester Public Schools ensure that school site councils are established and active in every single school in order to develop the school improvement/accountability plan, develop site specific goals and review the school site budget as stipulated by state and federal law? (<http://www.doe.mass.edu/lawsregs/advisory/schoolcouncils/>)

Yes

No

### 23) Explanation of response (optional)

I will work with the schools to help establish site councils if they currently do not have one, and the schools that do have one I will work together with administration to help strengthen their site councils.

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24) Will you ensure that parents (and students in high schools) are part of the hiring committee for faculty and administration?

Yes

No

### 24) Explanation of response (optional)

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25) Will you make sure that all data that the school district collects and all research that is completed by outside researchers in the Worcester Public Schools is made available to the public?

Yes

No

25) Explanation of response (optional)

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26) Would you vote in favor of allowing 16 and 17 year-olds to vote in local elections?

Yes

No

26) Explanation of response (optional)

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27) Would you support the creation of an online (and phoned) anonymous bias incident reporting and investigating process for incidents that occur in the Worcester Public Schools?

Yes

No

## 27) Explanation of response (optional)

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